



Policy Name	<b>Policy of King Abdulaziz Graduates' Attributes</b>
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Contact Person	Director of Curriculum Center
Responsible Party	KAU Vice-presidency for Academic Affairs
Verified by	Vice-president for Academic Affairs
Relevant Policies	

Review Date	20.01.1442 H.
Verification Date	25.01.1442 H.
Date of Next Review	In parallel with the periodic review of the University Mission and Vision
Pages	3

#### A. Objective

The policy of graduates attributes aims at organizing and managing the process of designing, implementing and evaluating the graduates' attributes that need to be developed in the manner agreed upon by the university community and stakeholders on the students' level while they study at King Abdulaziz University. This comes to complement the regulations that verify that these attributes are acquired by all graduates, and the endeavors of all University sectors that are responsible for making sure that the regulations and policies are implemented and evaluated in all KAU faculties.

Scope of the policy: This policy applies to all study programs at King Abdulaziz University, so that it applies to all students enrolled in KAU study programs.

#### B. Definitions

**Graduate:** The student who successfully completed a study program at King Abdulaziz University and has obtained the degree and the graduation certificate.

**Graduate's Attributes:** The educational experiences, skills and characteristics a student must acquire during their study period, which are agreed upon by the University community, stakeholders and society.

**Evaluation:** An evaluation process for how far students achieve a program or course learning outcomes.



## C. Policy

### I. General Provisions:

- 1- King Abdulaziz University graduates' attributes contribute to putting in place development frameworks for curricula and the learning process in all academic programs at the university.
- 2- All academic programs at King Abdulaziz University undergo a process of implementing the graduates' attributes in terms of their results, while working on the inclusion of features relevant to teaching, learning and evaluation activities.
- 3- The graduates' attributes take into account being consistent with the University's mission and the Saudi Arabian Qualifications Framework.
- 4- The graduates' attributes are in line with the labor market requirements, while taking into account the needs of internal and external stakeholders.
- 5- The graduates' attributes must be explicitly mentioned in the objectives of all study programs, evaluation criteria, and relevant course materials.
- 6- The design of a study program takes into account the consistency between KAU graduates' attributes, the study program graduates' attributes, educational outcomes, teaching methods and evaluation.
- 7- Academic programs use several methods to evaluate and measure the achievement of graduates' attributes in their programs, while they set performance indicators to monitor the achievement of these attributes.
- 8- King Abdulaziz University and the administration of study programs are committed to the continuous periodic review of the graduates' attributes, provided that this is done in parallel with the periodic review of the University vision and mission, and the study programs.

### II. King Abdulaziz University Graduates' Attributes

**Creative and Critical thinking:** Graduates are problem-solvers, able to apply critical, creative and evidence-based knowledge to produce innovative solutions to community challenges which secure the sustainable development of social, political, and economic aspects.

**Team working:** Graduates collaborate openly with others and share information to achieve research and knowledge development goals.

**Effective Communication:** Graduates are effective communicators and lead effective community engagement and successful Entrepreneurship.

**Leadership and professionalism:** Graduates demonstrate professional behavior and have the potential to be entrepreneurs and take leadership roles in their careers and communities.

**English Proficiency:** Graduates have English proficiency skills that enable them to communicate, which leads to innovations and entrepreneurship.

**Discipline Excellence:** Graduates have a comprehensive understanding of their disciplines and are able to apply specialized knowledge in a multidisciplinary context in the practice.

**Technological skills:** Graduates have the technical and artificial intelligence skills and knowledge which enable graduates to adapt to new technologies, and acquire more skills in the contemporary digital world.



**Lifelong learning:** Graduates are lifelong learners who are curious and seek information to solve problems and make a difference in the community.

**Cultural competency:** Graduates respect and communicate effectively with people from diverse cultures and backgrounds.

**Independence and proactivity:** Graduates have the ability to act with confidence based on their own personal and cultural values and start their own projects to solve careers or community problems.

**Resilience and adaptation:** Graduates have the skills to cope with different types of challenges to maintain the sustainability of their professional and social communities.

### III. General Learning Outcomes for KAU Graduates Consistent with Graduates Attributes

KAU graduates are able to:

1. Solve problems and apply critical, creative and evidence-based knowledge to produce innovative solutions for community challenges.
2. Collaborate openly with others and share information to achieve research and knowledge development goals.
3. Communicate effectively to understand topics and context, and engage with their community and be successful entrepreneurs.
4. Demonstrate professional behavior and have the potential to be entrepreneurs and take leadership roles in their careers and communities.
5. Use English language effectively for oral and written communications.
6. Apply discipline's knowledge and skills in a multidisciplinary context to advance the practices.
7. Apply different digital and computer software skills in the manner that enables them engaging in digital work and embedding new technologies on their work field.
8. Seek information and be curious to answer research questions to participate in knowledge development and maintain sustainability.
9. Show respect and communicate effectively with people from diverse cultures and backgrounds.
10. Act with confidence based on personal and cultural values and initiate own projects to solve career or community problems.
11. Cope with different types of challenges to maintain the sustainability of their professional and social communities.

This policy can be revised at any time without prior notice. All reviews shall replace the previous policy and shall be effective once approved.

#### D. Consultations (Supportive of the Policy)

1. Saudi Vision 2030.
2. KAU Vision, Mission, and Objectives.
3. Institutional Accreditation Standards, Program Accreditation Standards, Education and Training Evaluation Authority.
4. Saudi Arabian Qualifications Framework



## E. Other Information

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